

edTPA Implementation Timeline in New Jersey

In August 2016, the New Jersey State Board of Education adopted the timeline below for implementation of the edtPA performance assessment for teacher certification. Based on stakeholder feedback, the New Jersey Department of Education in 2017 established the following scoring requirements:

School Year	Requirement	Scoring
2016-17	Optional edTPA pilot, during which a percentage of candidates may complete the assessment free of charge.	Scored by edTPA; free of charge for some candidates
2017-18	 All Certificate of Eligibility with Advanced Standing (CEAS) candidates complete the assessment for certification but do not need to meet a specific cut score. All Certificate of Eligibility (CE) holders who begin teaching in the 2017-18 school year must complete the assessment but do not need to meet a specific cut score if the assessment is taken during this school year. 	Candidates have 2 options for scoring: 1. edTPA scores the full submission 2. edTPA scores most of the submission and the local preparation program scores the video recorded component
2018-19	edTPA cut score set at one standard error of measurement below the national recommendation.	edTPA scores the full submission
2019-20	edTPA cut score determined by New Jersey standard- setting process.	edTPA scores the full submission

Successful Completion of edTPA during 2017-18 School Year

Based on the feedback during the 2016-17 pilot year, the NJDOE has determined that candidates have two options for successfully completing edTPA in the 2017-18 school year:

- 1. Official scoring of full portfolio
 - · Candidate submits full portfolio, including video component, for official scoring
 - Candidates will receive an official score from edTPA that they can use for New Jersey certification and may be able to use when seeking reciprocity in other states requiring edTPA
- 2. Combination of official and local preparation program scoring
 - Candidate submits written components of edTPA (Tasks 1, 3, and 4¹) for official scoring
 - Candidate submits video component only (Task 2) for scoring by preparation program faculty/staff.

¹ Task 4 only applies to teacher candidates taking the combined elementary assessment. All other versions of edTPA have three tasks.



Frequently Asked Questions

1. Why is the NJDOE offering candidates two options for successful edTPA completion in the 2017-18 school year?

We recognize that districts are at different places in implementation, as over 500 candidates have completed the assessment during the pilot period. However, after significant outreach to school districts, the NJDOE understands that school district officials and preparation partners may require flexibility during the transition to a new process. While the NJDOE anticipates that the majority of candidates will submit the full edTPA portfolio for official scoring, it is providing flexibility to ensure that candidates are not negatively impacted during the first year of edTPA's full implementation. Further, the NJDOE plans to publish additional guidance in the coming months to better support districts and preparation program partners as they refine and/or develop policies around student privacy and video recording.

2. How does this flexibility for the 2017-18 school year impact the edTPA implementation timeline for the 2018-19 school year and thereafter?

There is no impact on the implementation timeline for edTPA. A cut score is in place for the 2018-19 school year, which will require all candidates to submit official scores for the full portfolio in order to be eligible for certification. Scores from the 2018-19 school year will then be used for standard-setting to determine the cut score for 2019-20 and beyond.

3. How will the NJDOE know that a candidate who utilized Option 2 is eligible for certification?

The preparation program will submit a report to the NJDOE when recommending candidates for certification, which includes the following for any candidate using the 2017-18 flexibility option:

- edTPA Task 2 score;
- o clinical practice placement district; and
- o description of why flexibility was necessary.
- 4. Does the candidate still need to use video to record evidence of delivering a lesson if he/she is using Option 2?

Yes. The video recording will still be used by the Educator Preparation Program (EPP) staff/faculty to issue a score and should be used with the candidate as a reflective tool. The NJDOEvideo requirement during the 2017-18 school year provides preparation programs and districts the opportunity to learn about the logistical and legal requirements of video recording before the performance assessment has licensure consequences in 2018-19. During that school year, candidates will have to earn a specific cut score to gain certification. Each EPP/P-12 partner will need to determine how the video recording is completed and whether it must remain at the P-12 school site.

- 5. If a candidate completes edTPA utilizing Option 2, will other states accept the preparation program score for the video component of the assessment for the purpose of reciprocity? The candidate should reach out to the state for which they seek reciprocity to inquire. However, utilizing Option 2 may negatively impact candidates seeking reciprocity, since they will not have official scores to submit.
- 6. What will preparation programs do if not enough faculty members/staff are trained on the edTPA rubrics to unofficially score the video recorded component (Task 2)?

 Since each preparation program may unofficially score the video component, it is up to each preparation program to determine the training required for their faculty/staff. If a preparation program does not feel as though faculty/staff are adequately trained, then all candidates should submit their full portfolios using Option 1 (edTPA portfolio, including video component officially scored by edTPA). Further, the NJDOE will require that a subset of portfolios submitted for official scoring are double-scored by faculty members to ensure calibration.